Comic Relief & UK aid, November 2019

OBJECTIVE The poorest and most disadvantaged children have improved educational opportunities and outcomes Children are in school Children are learning · Examination or assessment results Enrolment **OUTCOMES FOR** Attendance/retention/ completion/ transition Psychosocial outcomes CHILDREN Children experience a safe and inclusive school Children are empowered Children's self-confidence and self-esteem environment · Children's perceptions of safety within schools · Children's knowledge and awareness of their rights · Levels and types of discrimination experienced · Children taking an active role Parents, communities and civil society Officials and staff have the Systems are more inclusive capacities to deliver organisations are actively engaged in and responsive to inclusive, quality education strengthening inclusive, quality disadvantaged groups SUPPORTINGPILLARS education Changes in policies, Changes in attitudes, · Changes in parental capacities to behaviours, skills strategies, plans, support their children and capacities of · Changes in parent and procedures, staff at: processes, data, community attitudes to education and disadvantaged groups resources etc. at: National level · Community engagement in National level District level education (SMCs, PTAs etc.) District level School level Community/CSO advocacy School level (school, district, national level)